

5. Mark schemes for the English reading test

Section 1: The Giant Panda Bear

Qu.	Requirement	Mark
1	<p>According to the text, approximately how many giant pandas currently live in the wild?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> ■ (around) 1600. 	1m
2	<p>According to some scientists, how does giant pandas' fur help them to survive in the wild?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to disguise / camouflage, e.g.</p> <ul style="list-style-type: none"> • <i>to hide them in snow and rocks</i> • <i>to help them blend into the snowy mountains.</i> <p>Do not accept answers relating to fur which do not recognise how it helps disguise or camouflage the panda, e.g.</p> <ul style="list-style-type: none"> • <i>it keeps them warm.</i> 	1m

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3	<p>Look at page 4.</p> <p>Pandas <i>can grow up to 1.5 metres and weigh up to 150 kilograms.</i></p> <p>What else in the text tells us that giant pandas could be dangerous animals?</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for reference to either of the following:</p> <ol style="list-style-type: none"> 1. their razor-like claws, e.g. <ul style="list-style-type: none"> • <i>their claws are sharp.</i> 2. their powerful jaws, e.g. <ul style="list-style-type: none"> • <i>they have strong jaws for crushing things.</i> <p>Do not accept answers which refer simply to claws and jaws without some indication of threat, e.g.</p> <ul style="list-style-type: none"> • <i>it tells us about their claws and jaws.</i> <p>Do not accept answers which swap the qualities of the claws and jaws, e.g.</p> <ul style="list-style-type: none"> • <i>they have powerful claws</i> • <i>razor-like jaws.</i> 	1m
4	<p>Look at page 4.</p> <p>According to the text, what do pandas spend the majority of their time doing?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to eating / feeding, e.g.</p> <ul style="list-style-type: none"> • <i>most of the day they eat bamboo</i> • <i>they mostly just feed</i> • <i>they need to eat all day.</i> <p>Do not accept answers which refer to another activity in addition to eating / feeding, e.g.</p> <ul style="list-style-type: none"> • <i>eating bamboo and sleeping.</i> 	1m

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5	<p>Number these facts about the life of the giant panda cub from 1–5 in the order in which they happen.</p> <p>The first one has been done for you.</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for the correct sequence:</p> <p>A cub eats bamboo for the first time. 3</p> <p>A cub leaves its mother. 5</p> <p>A cub develops black spots. 2</p> <p>A cub weighs 31 to 36 kilograms. 4</p> <p>A cub weighs about the same as an apple. 1</p>	1m
6a	<p>Look at page 4.</p> <p>According to the text, give one way that giant pandas are...</p> <p>(a) similar to other bears.</p> <p>Content domain: 2h – make comparisons within the text</p> <p>Award 1 mark for reference to them having the same body shape as other bears, e.g.</p> <ul style="list-style-type: none"> • <i>pandas have the same type of body</i> • <i>they are shaped as bears are.</i> <p>Do not accept answers drawing on general knowledge of other bears which is not given as a direct comparison in the text, e.g.</p> <ul style="list-style-type: none"> • <i>they are both furry</i> • <i>they like honey.</i> 	1m

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6b	<p>(b) different from other bears.</p> <p>Content domain: 2h – make comparisons within the text</p> <p>Award 1 mark for reference to any of the following:</p> <ol style="list-style-type: none"> 1. giant pandas can't / don't hibernate, e.g. <ul style="list-style-type: none"> • <i>panda bears aren't able to hibernate when it's cold.</i> 2. giant pandas needing to eat every day. <p>Also accept answers which refer to their unusual appearance, e.g.</p> <ul style="list-style-type: none"> • <i>they have thick black and white fur.</i> <p>Do not accept answers drawing on general knowledge of other bears which is not given as a direct comparison in the text, e.g.</p> <ul style="list-style-type: none"> • <i>they live on mountain slopes in China but bears live in wild forests</i> • <i>they don't eat meat that often.</i> 	1m
7	<p>Look at the section headed: Other interesting facts.</p> <p>Complete the sentence below.</p> <p>Recent studies show that...</p> <p>Tick one.</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for:</p> <p>giant pandas always spend most of their lives alone. <input type="checkbox"/></p> <p>most giant pandas live in captivity. <input type="checkbox"/></p> <p>giant pandas only live in the wild in China. <input type="checkbox"/></p> <p>some giant pandas live in the same area. <input checked="" type="checkbox"/></p>	1m
8	<p>Look at the section headed: Why are people concerned about the giant panda?</p> <p>Find and copy one word which shows that there are lots of things we do not yet know about giant pandas.</p> <p>Content domain: 2a – give / explain the meaning of words in context</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> ■ <i>puzzling.</i> 	1m

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9	<p>...cutting off a vital food supply.</p> <p>What does the word <i>vital</i> mean in this sentence?</p> <p>Tick one.</p> <p>Content domain: 2a – give / explain the meaning of words in context</p> <p>Award 1 mark for:</p> <p>essential <input checked="" type="checkbox"/></p> <p>available <input type="checkbox"/></p> <p>useful <input type="checkbox"/></p> <p>healthy <input type="checkbox"/></p>	1m

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10	<p>According to the text, why are giant pandas under threat of extinction?</p> <p>Give two reasons.</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to any of the following, up to a maximum of 2 marks:</p> <ol style="list-style-type: none"> 1. very few being born each year, e.g. <ul style="list-style-type: none"> • <i>very few giant pandas are born</i> • <i>only a few are born in the wild.</i> 2. not all the baby giant pandas born in the wild surviving, e.g. <ul style="list-style-type: none"> • <i>pandas often die young</i> • <i>some baby pandas don't survive.</i> 3. giant pandas' food supplies diminishing or being cut off, e.g. <ul style="list-style-type: none"> • <i>bamboo is harder to find</i> • <i>not enough food.</i> 4. humans moving into giant pandas' territory / destruction of the pandas' habitat, e.g. <ul style="list-style-type: none"> • <i>people come into their space</i> • <i>their habitat is being destroyed.</i> 5. humans killing / hunting giant pandas, e.g. <ul style="list-style-type: none"> • <i>humans are killing them</i> • <i>poaching.</i> 6. there being very few giant pandas in captivity, e.g. <ul style="list-style-type: none"> • <i>there are very few giant pandas in zoos to keep up the number.</i> 7. there being only around 1600 pandas in the wild, e.g. <ul style="list-style-type: none"> • <i>it is thought that only around 1600 giant pandas still survive in the wild</i> • <i>because there were only 1600 left in the wild.</i> <p>Do not accept answers that rephrase or define extinction without specifying why pandas are under threat, e.g.</p> <ul style="list-style-type: none"> • <i>because their numbers are going down and there will not be any left</i> • <i>there is not a large number of them.</i> 	Up to 2m

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11	<p>According to the text, how are people trying to help giant pandas survive?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award 1 mark for reference to any of the following:</p> <ol style="list-style-type: none"> 1. joining the ‘adopt a panda’ project, e.g. <ul style="list-style-type: none"> • <i>there are projects where people are invited to adopt them</i> • <i>by adopting them.</i> 2. the creation of panda reserves, e.g. <ul style="list-style-type: none"> • <i>panda reserves have been built to help the pandas</i> • <i>by creating 50 panda reserves.</i> 3. breeding programmes, e.g. <ul style="list-style-type: none"> • <i>in zoos people are trying to raise how many pandas there are</i> • <i>they are trying to make giant pandas breed.</i> 4. people donating money towards supporting them in the wild / researching / protecting / monitoring, e.g. <ul style="list-style-type: none"> • <i>lots of people are giving money to help protect giant pandas</i> • <i>putting money in to give to researching.</i> <p>Do not accept reference to people trying to return them to the wild.</p>	1m
12	<p>Look at the section headed: <i>What about the future?</i></p> <p>Find and copy one word that shows that helping the giant panda is not easy.</p> <p>Content domain: 2a – give / explain the meaning of words in context</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> ■ <i>challenge.</i> 	1m

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13	<p>Look at page 5.</p> <p>What is one name that pandas have been called in the past because of their fur?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for either of the following:</p> <ol style="list-style-type: none"> 1. <i>spotted bear</i> 2. <i>black and white bear.</i> 	1m												
14	<p>Which statement is the best summary for the whole of page 5?</p> <p>Tick one.</p> <p>Content domain: 2c – summarise main ideas from more than one paragraph</p> <p>Award 1 mark for:</p> <p>How the giant panda first got its name. <input type="checkbox"/></p> <p>How charities raise money for giant pandas. <input type="checkbox"/></p> <p>How people are working to save giant pandas. <input checked="" type="checkbox"/></p> <p>How giant pandas' territory is changing. <input type="checkbox"/></p>	1m												
15	<p>Using information from the text, tick one box in each row to show whether each statement is a fact or an opinion.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for all three correct:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Fact</th> <th>Opinion</th> </tr> </thead> <tbody> <tr> <td>Giant pandas are fascinating animals.</td> <td></td> <td>✓</td> </tr> <tr> <td>Giant pandas' main food in the wild is bamboo.</td> <td>✓</td> <td></td> </tr> <tr> <td>Giant panda cubs weigh about 150g when born.</td> <td>✓</td> <td></td> </tr> </tbody> </table>		Fact	Opinion	Giant pandas are fascinating animals.		✓	Giant pandas' main food in the wild is bamboo.	✓		Giant panda cubs weigh about 150g when born.	✓		1m
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