

Section 2: Grannie

Qu.	Requirement	Mark
16	<p>Find and copy one word from the first verse that shows that the poet's grannie made him feel safe when he was a boy.</p> <p>Content domain: 2a – give / explain the meaning of words in context</p> <p>Award 1 mark for any of the following:</p> <ol style="list-style-type: none"> 1. <i>protective</i> 2. <i>enfold</i> 3. <i>warm</i> 4. <i>smile.</i> 	1m
17	<p>How did the poet's grannie react when he behaved badly?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to not punishing him, e.g.</p> <ul style="list-style-type: none"> • <i>she did not scold him</i> • <i>she didn't tell him off</i> • <i>but never punished me when I was bad.</i> <p>Do not accept answers which focus on grannie's seeming acceptance of his behaviour without reference to her not punishing him, e.g.</p> <ul style="list-style-type: none"> • <i>she behaved like it was no big deal</i> • <i>she stayed the same.</i> 	1m

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18	<p>The poet describes his grannie as standing <i>mountainous between me and my fear</i>. This makes her sound big and powerful.</p> <p>What other impressions do you get of his grannie in the same verse?</p> <p>Give two impressions.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for reference to any of the following, up to a maximum of 2 marks:</p> <ol style="list-style-type: none"> 1. she is gentle / kind, e.g. <ul style="list-style-type: none"> • <i>grannie is very caring to the poet.</i> 2. she is protective, e.g. <ul style="list-style-type: none"> • <i>you're safe when you're near her.</i> 3. she is understanding, e.g. <ul style="list-style-type: none"> • <i>she is thoughtful because she knows how he feels.</i> 4. she is tolerant, e.g. <ul style="list-style-type: none"> • <i>she is lenient.</i> 	Up to 2m
19	<p>What was one effect of the poet getting injured in the war?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to any of the following:</p> <ol style="list-style-type: none"> 1. his grannie could visit / was nearby, e.g. <ul style="list-style-type: none"> • <i>it meant his grannie could come and see him</i> • <i>the hospital was near where his granny lived.</i> 2. he is <i>lame</i>, e.g. <ul style="list-style-type: none"> • <i>he couldn't walk properly</i> • <i>his legs didn't work the way they should.</i> 3. he can't fight anymore, e.g. <ul style="list-style-type: none"> • <i>he couldn't fight in the war.</i> 4. he is sent home / he is in hospital, e.g. <ul style="list-style-type: none"> • <i>he had to come back to England earlier than he expected.</i> 	1m

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20	<p>Look at the verse beginning: <i>Years later...</i></p> <p>Find and copy a group of words that means the same as 'took the opportunity'.</p> <p>Content domain: 2a – give / explain the meaning of words in context</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> ■ <i>(And so I) seized the chance (To write and ask if she could visit me).</i> 	1m
21	<p>What does the poet ask his grannie to do?</p> <p>Content domain: 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to coming to visit him, e.g.</p> <ul style="list-style-type: none"> • <i>he asks his grannie to come and see him</i> • <i>to visit.</i> 	1m
22	<p><i>She came. And I still vividly recall...</i></p> <p>What do the words <i>vividly recall</i> mean?</p> <p>Content domain: 2a – give / explain the meaning of words in context</p> <p>Award 2 marks for responses referring to both remembrance and clarity, e.g.</p> <ul style="list-style-type: none"> • <i>remember clearly</i> • <i>remember strongly</i> • <i>see it like it was happening now.</i> <p>Award 1 mark for responses that refer to one of the following:</p> <ol style="list-style-type: none"> 1. remembrance, e.g. <ul style="list-style-type: none"> • <i>he can remember it from a long time ago</i> • <i>remember vividly.</i> 2. clarity, e.g. <ul style="list-style-type: none"> • <i>clearly recall.</i> 	Up to 2m

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23	<p>Explain what the poet finds <i>weird</i> about his grannie in the last verse.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 2 marks for either of the following:</p> <ol style="list-style-type: none"> 1. how memory has changed his perception of his grannie, e.g. <ul style="list-style-type: none"> • <i>grannie seemed smaller than he remembered</i> • <i>he thought she was small compared to his memory of her, but she wasn't really, it was him that had grown bigger</i> • <i>he remembered her as strong and powerful like a mountain but now she looks frail and weak.</i> 2. how time has changed his perception of his grannie, e.g. <ul style="list-style-type: none"> • <i>when he was a child she was huge and now she's tiny</i> • <i>she was so small and tiny now that he was older.</i> <p>Award 1 mark for reference to the grannie being small / frail with no recognition that his perception of her has changed, e.g.</p> <ul style="list-style-type: none"> • <i>that his grannie used to be big but now is small</i> • <i>a tiny frail old lady.</i> <p>Do not accept reference to her age alone, e.g.</p> <ul style="list-style-type: none"> • <i>she has got much older.</i> 	Up to 2m

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24	<p><i>She hobbled through the ward to where I lay And drew quite close and, hesitating, peered.</i></p> <p>Why does she hesitate?</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for reference to either of the following:</p> <ol style="list-style-type: none"> 1. a lack of recognition, e.g. <ul style="list-style-type: none"> • <i>she had not seen her grandson since he was a child and she was not sure if it was him</i> • <i>she doesn't know if she'll recognise him.</i> 2. his state of health, e.g. <ul style="list-style-type: none"> • <i>she does not know how sick he is</i> • <i>she is nervous about seeing his injuries.</i> <p>Do not accept reference only to not having seen him for a long time, e.g.</p> <ul style="list-style-type: none"> • <i>she hasn't seen him for ages.</i> <p>Do not accept reference to grannie's feelings without a reason why she feels that way, e.g.</p> <ul style="list-style-type: none"> • <i>she is worried about the poet.</i> 	1m
25	<p>What is one thing that did not change about the grannie as she got older?</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for reference to any of the following:</p> <ol style="list-style-type: none"> 1. her smile, e.g. <ul style="list-style-type: none"> • <i>the way she smiled.</i> 2. she can make him feel better / her love, e.g. <ul style="list-style-type: none"> • <i>she still made the boy happy</i> • <i>she was loving</i> • <i>she still cares for him.</i> 3. where she lives, e.g. <ul style="list-style-type: none"> • <i>she still lives in the same town.</i> 	1m

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26	<p>Look at the last verse, beginning: <i>She came</i>.</p> <p>Find and copy a group of words that shows that his grannie makes a difference to the poet during her visit.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> ■ <i>(And then she smiled: and) love lit up the day.</i> 	1m
27	<p>The experience in the last line could best be described as...</p> <p>Tick one.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for:</p> <p>amusing. <input type="checkbox"/></p> <p>shocking. <input type="checkbox"/></p> <p>puzzling. <input type="checkbox"/></p> <p>comforting. <input checked="" type="checkbox"/></p>	1m
28	<p>Number the following sentences from 1–5 to show the order in which they happen in the poem.</p> <p>The first one has been done for you.</p> <p>Content domain: 2c – summarise main ideas from more than one paragraph</p> <p>Award 1 mark for the correct sequence:</p> <p>The poet arrives in France. 2</p> <p>The poet lives with his grannie. 1</p> <p>The poet is injured. 3</p> <p>The poet’s grannie visits him. 5</p> <p>The poet writes to his grannie. 4</p>	1m

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29	<p>The poet describes different stages of his life.</p> <p>Tick the two verses that are mainly about the poet's adult life.</p> <p>Content domain: 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award 1 mark for both correct:</p> <table border="1"><tr><td>Verse 1 <input type="checkbox"/></td><td>Verse 2 <input type="checkbox"/></td></tr><tr><td>Verse 3 <input checked="" type="checkbox"/></td><td>Verse 4 <input checked="" type="checkbox"/></td></tr></table>	Verse 1 <input type="checkbox"/>	Verse 2 <input type="checkbox"/>	Verse 3 <input checked="" type="checkbox"/>	Verse 4 <input checked="" type="checkbox"/>	1m
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