

Questions 14–27 are about  
*Fact Sheet: About Bumblebees* (pages 6–7)

14

What is the name of the organisation that produced this fact sheet about bumblebees?

1 mark

15

Look at the section headed: **Save our bees.**

Complete the table below with **one** piece of evidence from the leaflet to support each statement.

	Evidence
The Bumblebee Conservation Trust is worried about bees.	
The leaflet makes readers feel hopeful for bumblebees.	

2 marks



H 0 0 0 5 0 A 0 9 2 0

16

*In our modern world of paved gardens and intensive farming, our bumblebees find themselves hungry and homeless.*

This suggests that...

Tick **one**.

farming has helped bees.

☐

paved gardens are attractive.

☐

bees are good at finding their way.

☐

bees have only started struggling recently.

☐

1 mark

17

Look at the section headed: ***What's so different about the bumblebee?***

The text refers to the bumblebees' *cousins*.

Who are their *cousins*?

\_\_\_\_\_

1 mark

18

Which section of the leaflet is written to inform readers that they are unlikely to be stung by bumblebees?

Write the name of the section:

\_\_\_\_\_

1 mark



19

In what way is *buzz pollination* more useful than other forms of pollination?

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1 mark

20

Look at page 7.

Why is it important for bumblebees to leave a smelly scent on some flowers?

Tick **one**.

so that others avoid it

☐

because it smells better than nectar

☐

so others know it has pollen

☐

because bees give flowers their scent

☐

1 mark

21

Look at the section headed: ***Things you can do to help.***

**Find** and **copy one** word that shows how essential flowers are to bees.

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1 mark



22

Look at page 7.

- (a) Tick one box in each row to show whether each of the following flowers is **bee-friendly** or **not bee-friendly**.

	Bee-friendly	Not bee-friendly
lavender		
pansy		
herbs		
wild rose		

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1 mark

- (b) Explain why the flowers that are not bee-friendly do not attract bees.

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1 mark

23

Look at the section headed: ***Energy drink for bees.***

These instructions suggest that the reader...

Tick **one**.

enjoys preparing food.

☐

has lots of energy.

☐

is willing to handle bees.

☐

is skilled at gardening.

☐

1 mark

24

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Wasps can be aggressive.	<input type="checkbox"/>	<input type="checkbox"/>
Male bumblebees sometimes sting.	<input type="checkbox"/>	<input type="checkbox"/>
Bumblebees only go outside when it is warm.	<input type="checkbox"/>	<input type="checkbox"/>
You need a big garden to help bumblebees.	<input type="checkbox"/>	<input type="checkbox"/>

2 marks



H 0 0 0 5 0 A 0 1 3 2 0

25

Look at the whole text.

Complete the table below to show what the text says you can do to help bumblebees.

Help for all bumblebees	Help for a weak bumblebee
1. _____ _____	1. _____ _____
2. _____ _____	

2 marks

26

Give **one** example of the use of humour in the fact sheet.

\_\_\_\_\_

1 mark

27

Bumblebees are very important to the human race.

Give **two** ways they are important.

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks

