

# 5. Mark schemes for the English reading test

## Section 1: The Park

Qu.	Requirement	Mark
1	<p>What is Ajay doing when the post arrives?</p> <p><b>Content domain:</b> 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p><b>Award 1 mark</b> for reference to him eating (his breakfast), e.g.</p> <ul style="list-style-type: none"> <li>• <i>just about to tuck into his tea and toast</i></li> <li>• <i>having his breakfast</i></li> <li>• <i>drinking tea.</i></li> </ul>	1m
2	<p>How does Joe know that the letter contains bad news <b>before</b> his mum tells him what it says?</p> <p><b>Content domain:</b> 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p><b>Award 1 mark</b> for reference to Joe seeing it on her face, e.g.</p> <ul style="list-style-type: none"> <li>• <i>he could tell because of his mum's expression</i></li> <li>• <i>he could tell from her face</i></li> <li>• <i>by her face.</i></li> </ul> <p><b>Do not accept</b> answers which refer to her facial expression <b>after</b> she tells him the park is closing, e.g.</p> <ul style="list-style-type: none"> <li>• <i>mum's face went pale</i></li> <li>• <i>her jaw dropped</i></li> <li>• <i>her eyes were watery</i></li> <li>• <i>she started crying.</i></li> </ul>	1m
3	<p>What does the letter in the brown envelope tell Joe's mother?</p> <p><b>Content domain:</b> 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p><b>Award 1 mark</b> for reference to the closing of the park, e.g.</p> <ul style="list-style-type: none"> <li>• <i>it tells her the park is shut</i></li> <li>• <i>the park is closing</i></li> <li>• <i>that they've shut the park down.</i></li> </ul> <p><b>Also accept</b> answers which refer to Joe's mother losing her job, e.g.</p> <ul style="list-style-type: none"> <li>• <i>that she's losing her job.</i></li> </ul>	1m

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4	<p>Look at page 4.</p> <p><b>Find and copy one</b> word which shows that Joe is angry.</p> <p><b>Content domain:</b> 2a – give / explain the meaning of words in context</p> <p><b>Award 1 mark for:</b></p> <ul style="list-style-type: none"> <li>■ <i>furiously.</i></li> </ul>	1m
5	<p>Look at page 4.</p> <p>In Ajay's opinion, how do people feel about the park?</p> <p><b>Content domain:</b> 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p><b>Award 1 mark</b> for reference to everyone loving the park, e.g.</p> <ul style="list-style-type: none"> <li>• <i>Ajay feels that everyone loves the park</i></li> <li>• <i>they love it</i></li> <li>• <i>people think it's great.</i></li> </ul> <p><b>Do not accept</b> answers which only refer to sadness / anger about the park being closed, e.g.</p> <ul style="list-style-type: none"> <li>• <i>angry and upset</i></li> <li>• <i>sad it's closing.</i></li> </ul>	1m
6	<p>Look at the paragraph beginning: 'You boys best get to school...' to the end of page 4.</p> <p><i>'But what about...?'</i> Joe started to say.</p> <p>Which words would best complete Joe's question?</p> <p>Tick <b>one</b>.</p> <p><b>Content domain:</b> 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p><b>Award 1 mark for:</b></p> <p>your breakfast <input type="checkbox"/></p> <p>our games <input type="checkbox"/></p> <p>your job <input checked="" type="checkbox"/></p> <p>our homework <input type="checkbox"/></p>	1m

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7	<p>What is Joe's mother thinking after she reads the letter?</p> <p>Tick <b>one</b> thought.</p> <p><b>Content domain:</b> 2d – make inferences from the text / explain and justify inferences with evidence from the text</p> <p><b>Award 1 mark for:</b></p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center; width: 45%;"> <p><i>I'm happy that the boys have finished their breakfast.</i></p> <input type="checkbox"/> </div> <div style="text-align: center; width: 45%;"> <p><i>I don't want the boys to realise how upset I am.</i></p> <input checked="" type="checkbox"/> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center; width: 45%;"> <p><i>I'm worried the boys will be late for school.</i></p> <input type="checkbox"/> </div> <div style="text-align: center; width: 45%;"> <p><i>I'll cook sweet-and-sour spaghetti for the boys later.</i></p> <input type="checkbox"/> </div> </div>	1m
8	<p>If she was trying to <b>reassure</b> Joe, it wasn't working.</p> <p>What does <i>reassure</i> mean in this sentence?</p> <p><b>Content domain:</b> 2a – give / explain the meaning of words in context</p> <p><b>Award 1 mark</b> for reference to making Joe feel better / less anxious, e.g.</p> <ul style="list-style-type: none"> <li>• <i>make him feel like everything is going to be alright</i></li> <li>• <i>tell him it would be ok</i></li> <li>• <i>trying to comfort him</i></li> <li>• <i>make him not so worried about the park.</i></li> </ul>	1m

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9	<p>Look at the paragraph at the top of page 5.</p> <p><b>Find and copy one</b> word that shows the boys do not want to leave the house.</p> <p><b>Content domain:</b> 2a – give / explain the meaning of words in context</p> <p><b>Award 1 mark for:</b></p> <ul style="list-style-type: none"> <li>■ <i>reluctantly.</i></li> </ul>	1m
10	<p>'Oi!' Ajay yelled, 'what are you doing?'</p> <p>Joe read the sign: 'Under development.'</p> <p>'What's going on?' Joe asked. 'Why have you closed the park?'</p> <p>Joe and Ajay react differently to seeing the man hammering in the sign.</p> <p>How does Joe react?</p> <p>Tick <b>one</b>.</p> <p><b>Content domain:</b> 2h – make comparisons within the text</p> <p><b>Award 1 mark for:</b></p> <p>He is calmer. <input checked="" type="checkbox"/></p> <p>He is ruder. <input type="checkbox"/></p> <p>He is less interested. <input type="checkbox"/></p> <p>He is less worried. <input type="checkbox"/></p>	1m
11	<p>Look at the sign from the story.</p> <p>Who has produced the sign?</p> <p><b>Content domain:</b> 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p><b>Award 1 mark for</b> reference to <i>The Department of Progress</i>.</p> <p><b>Also accept</b> answers which refer to the government / the council.</p>	1m

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12	<p>Look at the paragraph beginning: <i>Underneath the notice was a...</i> to the end of page 5.</p> <p>What is happening inside the park straight after Joe and Ajay have read the sign?</p> <p><b>Content domain:</b> 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p><b>Award 1 mark</b> for reference to either of the following:</p> <ol style="list-style-type: none"> <li>the diggers / builders moving in, e.g. <ul style="list-style-type: none"> <li><i>some diggers are going into the park</i></li> <li><i>the diggers are already making their way in</i></li> <li><i>diggers were coming to knock it down.</i></li> </ul> </li> <li>the playground / park being destroyed, e.g. <ul style="list-style-type: none"> <li><i>the park is being knocked down.</i></li> </ul> </li> </ol> <p><b>Do not accept</b> general responses about the new development that do not refer to the destruction of the playground / park, e.g.</p> <ul style="list-style-type: none"> <li><i>they were building luxury flats.</i></li> </ul>	1m

13	<p>Using information from the text, tick one box in each row to show whether each statement is <b>true</b> or <b>false</b>.</p> <p><b>Content domain:</b> 2b – retrieve and record information / identify key details from fiction and non-fiction</p> <p><b>Award 1 mark</b> for <b>three</b> correct or <b>2 marks</b> for <b>all four</b> correct:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>The park has been looked after by a park warden.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>The park is going to be replaced with a shopping centre.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Building work in the park will start at the end of July.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>The warden had two weeks' notice of the park's closure.</td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>		True	False	The park has been looked after by a park warden.	✓		The park is going to be replaced with a shopping centre.		✓	Building work in the park will start at the end of July.		✓	The warden had two weeks' notice of the park's closure.		✓	Up to 2m
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